

Remediation Policy

This policy applies to Pharm D students entering DKICP in the Fall 2023 or later. Students will be informed of any changes and modifications to this policy.

Purpose

This policy describes course remediation following course failure for students in the Doctor of Pharmacy (PharmD) program.

Definitions:

Examination Retesting is when a student retakes one (or more as defined in the individual course syllabus) exams towards meeting the criteria of competency. Retesting is not the same as remediation. Students who pass a retest will receive a grade no higher than “C” for that assessment unless otherwise stated in the individual course syllabus. For example, if a student fails a mOSCE, they may be offered a second attempt at the mOSCE to replace the original failing grade. Retesting typically occurs quickly and does not necessarily allow sufficient time for development of the underperforming knowledge or skills. If the course coordinator allows retesting in the course, a statement will be provided in the course syllabus indicating that retesting is available. Retesting may be offered before the end of the course or post-course which then, retesting must be completed within 30 days of the final examination or BEFORE the start of the subsequent semester, whichever comes first.

Didactic Course Remediation is intended to provide students an opportunity to demonstrate competency in a required didactic course they received an F in, while minimizing disruption to progression. Remediation is a sequence of events, beyond the conclusion of the course, that are designed to bring underperforming students to a level of competency expected of students at that level in the program. The process of remediation should provide opportunities for students to develop and demonstrate required knowledge, skills, and/or attitudes through self-directed learning and purposeful interactions with faculty. The student and faculty should both be active participants in the remediation process.

Reenrollment The retake/repeat of a didactic course means students will re-enroll in a failed course at its next offering and, therefore, be placed on an Extended Track program. They will have an F on their transcript for the failed course and an earned grade for the class retake (i.e., two grades for the same course offered twice on the transcript). The most recent grade is used to determine the student’s cumulative grade point average.

Pharmacy Practice Experiential Remediation may be granted when students demonstrated performance deficits in relation to the expected competency level that ultimately lead to a failing grade in an experiential rotation. The repeated rotation and remediation plan will take into consideration the appropriate level of competency required to correct all performance deficits. The repeat rotation will be made based upon availability and may not occur in the next consecutive scheduled block, timeframe, or academic year.

Post-course Remediation Process

1. Timing: Post-course remediation will be offered during the summer months of May/June (fall and spring courses). Fall courses could be remediated during winter break IF agreed upon by the student, remediation instructor and the Associate Dean for Academic Affairs. All remediations must be completed prior to the start of the next academic year and prior to any summer IPPE or APPE/APPE rotations. The remediation instructor must email the Associate Dean for Academic Affairs and the Director of Student Services with the results of the remediation and complete the grade change form.
2. Students are responsible for initiating the Remediation Plan Agreement (Appendix A) which is to be filled out in collaboration with the course coordinator and Director of Student Services and/or ADAA). The Remediation Plan Agreement includes the following:
 - a. Articulation of the scope of the remediation content.
 - b. The remediation teaching/learning methods that will be used for guidance (e.g., tutoring, review of online lectures, review of course materials on Laulima)
 - c. The number of times and/or hours the student is to meet with the course coordinator/instructor.
 - d. A list of all assignments and activities and deadlines the student must complete (e.g., reviewing examinations, reviewing captured lectures, summarizing lecture notes, completing extra assignments).
 - e. The method in which the student's competency will be assessed. Assessments should be designed to allow the student to demonstrate competency in the area where the student previously failed to meet required levels of knowledge, skills, and/or attitudes. The assessment format can vary widely and may include written or electronic assessment covering specific content, a cumulative assessment, an oral presentation, skill demonstration and/or objective structured clinical exam (OSCE).
 - f. The timeline in which assessments will occur and when the final assessment will be complete.
 - g. Signatures from both the student and the course coordinator affirming the plan.
3. Students who remediate are expected to utilize available course resources to revisit course Material.
4. Grading- Students will have an F on their transcript until the remediation process is complete. Students who pass remediation will receive a grade no higher than "C" in place of the "F", and move forward in the curriculum. A change of grade form will be submitted by the course coordinator.
5. Failure of the remediation -
A student who does not successfully remediate the course will fail the course. The grade of "F" will remain unchanged. All course failures are referred to the SPGC for review. Failing the remediation of the first failed course for a student is subject to Extended Track.

Reasonable efforts will be made to ensure remediation is available. However, due to potential extenuating circumstances influencing course delivery, remediation offerings cannot be guaranteed. In this case, the student would retake the course at the next available course offering.

How many remediations are students allowed to complete?

Students may be allowed to remediate a total of two (2) courses within the P1-P3 curriculum. However, two (2) F grades in one semester is subject to placement on an Extended Track. A student who has obtained 3 F grades is subject to dismissal. Please refer to the SPGC Guidelines.

Tracking of student success

The college is committed to student success. Students on probation and/or requiring remediation and/or placed on Extended Track will be required to meet with their faculty advisor, Director of Student Services and on occasion, the Associate Dean for Academic Affairs. Students will also have access to resources including Counseling services at any time during the program.